

Name: _____ Date: _____

	List your parents' memberships in professional or work related organizations:	List your parents' membership in service and civic organizations:
	List your parents' union affiliations:	Religious preference: (optional)
	Is your parent/or grandparent a member of the Armed Forces? If yes, which branch?	Is your parent/or grandparent a veteran? Disabled veteran? Deceased veteran?

In your own words, explain why you are applying for a scholarship and state any compelling reasons to justify your need to apply for financial aid. Outline any unusual financial circumstances that would clarify your status and eligibility for a scholarship. **(Please only address your financial situation in this area.)** Use a separate sheet of paper if necessary.

FAMILY FINANCIAL STATUS – **REQUIRED** (*One of the two choices below MUST be filled in.*)

The most recent copy of the Federal Income Tax Return Form 1040, pages 1 & 2 OR a copy of the Passport to Service form MUST BE ATTACHED. (Social Security number will be removed after verification made by counselor.)

Annual Gross Income: \$ _____

Adjusted Gross Income: \$ _____

– **OR** –

Annual Family Public Assistance: \$ _____

(To obtain a copy of the Passport to Service, if your family support comes from public assistance, contact your eligibility worker at San Joaquin Human Services Agency, 468-1000).

Date: _____

ACTIVITIES RECORD

Name: _____ Grade: _____

List each activity under the appropriate headings. Mark an "X" in grade column to show year of participation. Indicate any office held.

SCHOOL ACTIVITIES					COMMUNITY ACTIVITIES				
	9	10	11	12		9	10	11	12
Student Government					Organizations				
					Church Activities				
Organizations					Employment				
Athletics					Awards, Honors, other Achievement				
Cheerleader, Band, etc.					Hobbies & Interests				
Awards, Honors, Summer Programs/Activities (Travel, Camp, Leadership)					Community Service				

Check **ALL** that apply to you. Special scholarships are available to students in the following categories:

- | | | |
|---|--|----------------------------------|
| <input type="checkbox"/> Agri-Business Education | <input type="checkbox"/> Key Club | <input type="checkbox"/> Officer |
| <input type="checkbox"/> American Indian descent | <input type="checkbox"/> Interact Club | <input type="checkbox"/> Officer |
| <input type="checkbox"/> Asian descent | <input type="checkbox"/> Planning career in physical, biological or engineering sciences | |
| <input type="checkbox"/> African American | | |
| <input type="checkbox"/> Chinese descent | <input type="checkbox"/> Sports – Letter in varsity | <input type="checkbox"/> Sport |
| <input type="checkbox"/> Family name of Louie, Fong, Kwong or Wong | <input type="checkbox"/> Child of Stockton Firefighter | |
| <input type="checkbox"/> Filipino descent | <input type="checkbox"/> Planning a teaching career | |
| | <input type="checkbox"/> Elementary | |
| | <input type="checkbox"/> Secondary | |
| <input type="checkbox"/> Greek descent | <input type="checkbox"/> Vocation training – post high school | |
| <input type="checkbox"/> Hispanic descent | <input type="checkbox"/> Music major | |
| <input type="checkbox"/> Mexican/American descent | <input type="checkbox"/> Male applying to UC Berkeley | |
| <input type="checkbox"/> Japanese American descent | <input type="checkbox"/> Planning to attend Delta College | |
| <input type="checkbox"/> Italian Catholic descent | <input type="checkbox"/> Bilingual (2 years minimum ELD program) | |
| <input type="checkbox"/> Nordiska Member, Nord Lodge | <input type="checkbox"/> California School Employees (Parent) | |
| <input type="checkbox"/> Portuguese descent | <input type="checkbox"/> GATE identified student | |
| <input type="checkbox"/> Civil Engineering | <input type="checkbox"/> Insurance field (Parent) | |
| <input type="checkbox"/> Head Start (enrolled prior to entering school) | <input type="checkbox"/> Military (parent/grandparent – Active/retired) | |
| <input type="checkbox"/> Legal Secretary or Secretarial field | <input type="checkbox"/> Other | |

<p>COLLEGE PLANS</p> <p>Major: _____</p> <p>Probable Vocation: _____</p> <p>College Choice: _____</p>	<p>Letters of Recommendations Requested of:</p> <p>1) _____</p> <p>2) _____</p> <p>3) _____</p>
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Recommendation Letter Form

To the Applicant:

Please fill in the personal information below and then give this form to the person submitting your recommendation letter. **PLEASE TYPE OR PRINT NEATLY.**

Name of Applicant: _____
Last Name
First Name
Middle Name

Applicant's Address: _____
Street Address
City
State
Zip

School Now Attending: _____ School Phone: _____

To the School Staff or Community Person Writing this Recommendation:

Please fill this form out and return to Name, _____ High School Scholarship Chair,
 _____, Stockton, CA 952-- , at 933 – XXXX.

This report is based on: ____ Personal contact with student ____ Records ____ Other _____

How long have you know the student? _____

In what capacity? _____

How often do you meet with the student? _____

How well do you know the student? _____

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Name of person completing this report: _____

Title: _____

Work Phone () _____ ext. _____ Email: _____

1. Checklist

The checklist is provided for those who feel comfortable using such a rating system and know the student well enough to give us an accurate assessment of him/her in comparison to other college-bound students you know.

	No Basis for Judgment	Below Average	Average	Good (Above average)	Very Good (well above)	Excellent (top 10%)	One of the Top Few I've known
Initiative/motivation							
Intellectual curiosity							
Creativity							
Self confidence							
Leadership/influence							
Integrity							
Concern for others							
Warmth of personality							
Emotional maturity							
Respect accorded by peers							

If you wish to give reasons for any of your ratings, please do so on back of form.

2. **Academic/Intellectual**

In what ways might you distinguish this student's academic performance from that of other qualified students? Either through personal experience or in talking with others, how would you characterize this student's level of intellectual curiosity and approach to learning?

3. **Personal/Interpersonal**

a. What do you like best about this student? In what ways has the student made an impact either in school or in the community?

b. Are there any factors that might interfere with the candidate's academic performance?

4. **Additional Information**

a. Is there anything else we should know about this student (e.g., personal circumstances, unusual accomplishments, obstacles overcome)?

b. What adjectives immediately come to mind in describing this student?

c. For school personnel: Has the student ever been placed on probation, suspended or expelled from your school during grades 9 – 12?

THANK YOU in advance for your information and effort!!